



KARL'S NEWS PRINTS

KID SAFETY TO PET CARE TIPS

RAYNE'S READING ROOM

Children love books. They love to hear stories and let their imaginations take over. Reading time is a great opportunity to expand a relationship with a child.

Rayne's Reading Room was created to promote a love of reading and exploring some of the benefits derived from books. Through RRR the Karl's Kids volunteers go into the classroom to read to young children and

they also participate in various community activities. Along with reading books, KsKs tries to bring books to life for children by using coloring pages, craft projects, games, and family activities and by becoming involved in community partnerships with other groups and organizations. To read more about such community partnerships in this issue go to the

articles: *One Book, One Putnam* and *Karl's Kids Welcomes Spring*.

Rayne, our mascot for this division of Karl's ToyBox lives in PA with her owner. To learn more about Rayne read the article *Rayne - The Hostess of the Reading Room*.



Our mission is to educate children on safety topics; to assist a child in having a good quality of life; and to promote family and community values through various means including but not limited to the natural bond between a child and an animal, primarily that of the dog.

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May 2009

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RAYNE — HOSTESS OF THE READING ROOM

By N. Baker

Rayne (pronounced like Rain) is a fun-loving, smart dog who loves to have fun as well as to learn new things. She is a sable German Shepherd Dog who was born on May 7, 2001. When Rayne was a

younger dog she was in training for search and rescue which means she



was learning how to find missing people. She loved it and was doing really well in her training.

Rayne adores young children, especially if she can make them laugh and her favorite way to do that is by pushing her nose into their

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Swine Flu Alert :: For the latest updates go to [CDC Website](#)

The CyberTipline was mandated by Congress as a means for reporting crimes against children. Reports may be made 24-hours a day, 7 days a week online at www.cybertipline.com or by calling 1-800-843-5678.

If you know someone who would enjoy our newsletter, please forward to them. To be added to the subscription listing and receive future e-newsletters, [CLICK HERE](#)

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A 501 (c)(3) Public Charity

Victoria Warfel,
Newsletter Editor



RAYNE—THE HOSTESS OF THE READING ROOM

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bellies. In addition to her search and rescue training, Rayne also enjoys sheep herding, swimming, playing with the other dogs in her family and finding new and unique ways to make the people that meet her smile and laugh. Rayne is seldom seen without having something in her

mouth with her favorite items being toys and rocks. (Disclaimer: the rocks that Rayne carries are large enough that she is not at risk of swallowing them, it is not wise to allow dogs to play with stones or even rocks. While Rayne likes to carry large rocks I work to deter it and trade it for a toy when possible). She has several

nicknames including Rayne the bRayne (brain) and Rocky Rayne. While she has the easy going, fun loving personality that loves to play and joke, Rayne also LOVES to learn new things. Whether it is a new experience, a new trick or a new adventure she is ALWAYS eager to give anything a try because she loves to learn.

ONE BOOK, ONE PUTNAM COMMUNITY PARTNERSHIP

At the end of 2007 Karl's Kids was invited to work with the *One Book, One Putnam* Committee as a community partner. The year 2008 included two different books.

The first book which was The Call of the Wild by Jack London was under the Big Read. From the Big Read website (www.neabigread.org/about.php) comes the following quote:

The Big Read is an initiative of the National Endowment for the Arts, designed to restore reading to the center of American culture. The NEA presents The Big Read in partnership with the Institute of Museum and Library Services and in cooperation

with Arts Midwest. *The Big Read* brings together partners across the country to encourage reading for pleasure and enlightenment.

Our major part with the local book activity was in researching and drawing what we believed Buck the main character looked like to be used for coloring pages and artwork for several of the activities.

Activities began with the kickoff event on January 26 at the John Theobald Sports Complex where kids were able to play in the *snow*, eat free ice cream bars (Klondike Bars of course), pick up a free copy of The Call of the Wild, and participate in art activities. The month of February

brought a "Buck" activity at the annual Humane Society Pet Fest at Riverfront Park in Palatka. There was a Buck Look Alike Contest where the Karl's Kids rendering of Buck was on display. Throughout the time period there were numerous book discusses in all of the county libraries, several community organizations, and at local restaurants. At the county libraries were several family nights and viewing of one of the movie versions. With March came a panel discussion at the local community college and the closing activity. The Putnam Goes Wild Finale was on March 15 again at the John Theobald Sports Complex.

(Part Two will be in a future issue)



Volunteers at KsKs information booth





VOLUNTEER HIGHLIGHT

Ms. Hamilton received her Master's Degree in Education for Occupational Special Needs at Colorado State University. She is a former college program director for Supplemental Educational Services for special needs and highest risk students that meet the criteria of Federal Grants to provide the learning support for eligible students. Also, she has been a Health Promotions Coordinator and educator for high risk and disabled college students.

Ms Hamilton has also received certification in Supplemental Instructional Services for at-risk,

disabled, and special needs students in higher education from the University of Missouri.

Ms Hamilton earned her Bachelor's of Science in Physical and Social Geography and Urban Planning and Administration from Minnesota State University.

Presently, Ms. Hamilton resides in Nebraska U.S.A., uses a Service Dog named Tay, and is a professional writer and Executive Director of Write Assistance (www.writeassistance.com).



Roxann Hamilton, M.Ed.
Volunteer with Karl's Kids
Grant Writing Team

www.karlskidsprogram.com

KARL'S KIDS WELCOMES SPRING

Karl's Kids Program held a craft afternoon at the Palatka Public Library on Thursday, April 16th. While the children worked on crafts, the parents were given handouts from the National Center for Missing & Exploited Children to read and take home dealing with the sensitive issue of child abuse. April is Child Abuse Awareness Month.

Along with the craft projects, KsKs also gave out other fun gifts for the kids to take home -- DVDs on the care and training of the family dog and cat, pencils, pens, bookmarks and stickers. Shown behind one of the work tables is Jr. Volunteer Mitchell who helped hand out KsKs coloring pages and assisted

with helping some of the younger children with their craft projects.





THE PURPOSE OF KARL'S KIDS PROGRAM, INC.

1. The organization is organized exclusively for charitable and/or educational purposes under section 501(c)(3) of the Internal Revenue Code.
2. To promote through education of children a better understanding of basic safety rules and regulations including but not limited to fire, traffic, household hazards, and personal safety topics.
3. To promote through educational and entertaining projects for children a love of reading and creative skills.
4. To promote through education of the community by various methods including but not limited to workshops, websites, forums, and newsletters, ways in which the community can assist in the care of a child's basic needs.
5. To work in the community through projects and activities to assist in supplying materials to help in the care of a child's basic needs including but not limited to food, clothing, comfort items, and educational supplies.
6. To help support and promote with assistance, materials, and volunteers as available other organizations to work toward furthering our goals of assisting in the care and rehabilitation of children with a disability or disorder that seriously interferes with what is commonly known as a good quality of life. These include but are not limited to physical, emotional, and psychiatric disabilities or disorders.
7. To provide through a scholarship program for the assistance of a post-secondary education for the promoting of our program ideas and goals. The amounts, numbers of scholarships, and requirements are to be determined by a Program Scholarship Committee to be appointed by the President of the Karl's Kids Program.
8. To oversee the formation of different subprograms (which will be known as Projects) and activities under the umbrella of Karl's Kids Program, Inc. all in keeping with the purpose of the program.
9. To help support and promote with assistance, materials, and volunteers as available other 501(c)(3)s that deal with children or companion or working animal issues.
10. To help support and promote with assistance, materials, and volunteers as available state registered nonprofits which promote this organization's goals and purposes.
11. To assist in the giving of financial aid and volunteers as available to any state accredited school (daycare, elementary, middle, or high school) for their programs, clubs, or projects that are in keeping with the purposes of this organization.
12. To promote and provide Humane Education of children, their families, and their communities in a better understanding of the care, handling, and training of companion and working animals, primarily canines. This education is to also show how animals enrich the lives of the community and those individuals who use them as Assistance, Emotional Support, Therapy, Trained Companion, Law Enforcement, Military, Search and Rescue, Fire Rescue, Fire Department, and other working animals
13. To help sponsor, support, and work with Assistance, Emotional Support, Trained Companion, and Therapy Dogs which may include but not limited to the breeding or rescuing, raising, sheltering, and training of canines to be used by members of the community, primarily children
14. To provide assistance for the care or sheltering of family pets during emergency situations through Program outreach projects or other organization community programs. To provide assistance for the care or sheltering of companion animals that are in need of rescue, shelter, foster, adoption, or medical care to then be placed in forever homes.



GOODSEARCH—A WAY TO HELP

GoodSearch is a Yahoo-powered search engine that donates half of its advertising revenue to the charities its users designate. Use it just as you would any search engine, get quality search results from Yahoo, and watch the donations add up! Just 500 people searching four times a day will raise about \$7300 in a year without anyone spending a dime!

Just go to www.goodsearch.com and be sure to enter karls kids program as the charity you want to support. Click on and the words *karls kids program (Hawthorne,FL)* will then pop up. That tells you that all is in place.

There is also a toolbar that you can pull up and leave so your searches are then at your fingertips

all the time -- just glance down and make sure that Karl's Kids is still listed.

Please be sure to spread the word!

We're on the web!

www.karlskidsprogram.com

Jedi's Liver Treats

1 lb beef liver
4 cloves garlic

Boil liver and garlic till cooked fully. Remove from water, place on a baking sheet, and bake at 300°F for 30 min, flipping over halfway through baking. When cooled, cut into small pieces.

This freezes well.



Wear your support!
Karl's Kids items available online, click on the photo to purchase!

CLARIFICATION OF THE PURPOSE OF KARL'S KIDS PROGRAM

A series of articles to explain the 14 parts of the Program Purpose

1) The organization is organized exclusively for charitable and/or educational purposes under section 501(c)(3) of the Internal Revenue Code.

501(c)(3) is a tax status given by the IRS exempting an organization from payment of federal income tax. Also by virtue of this tax status, charitable contributions made to the organization by individuals

and corporations are approved tax deductions for those donors.

There are certain responsibilities that come with having this tax status and one is public disclosure requirements. From the IRS website is this quote:

In general, what public disclosure requirements apply to tax-exempt organizations?

In general, exempt organizations must make available

for public inspection certain annual returns and applications for exemption, and must provide copies of such returns and applications to individuals who request them. Copies usually must be provided immediately in the case of in-person requests, and within 30 days in the case of written requests. The tax-exempt organization may charge a reasonable copying fee plus actual postage, if any.



WHAT IS SERVICE DOG CENTRAL?

By Kirsten Richards

Service Dog Central is a community of service dog partners and trainers working together to bring you our combined knowledge about service dogs. Our goal is to bring you the latest, most accurate, most useful information about service dogs available anywhere.

Whether you are a person with a disability wanting to meet other service dog handlers or a fourth grader working on a school project,

we want to make exploring the world of service dogs inviting and easy.

According to the University of Arizona, 0.9% of persons with disabilities are partnered with service dogs. That's approximately 15,000 service dogs across the U.S. Each day these dogs significantly impact their partners' lives. People who couldn't do the ordinary activities of daily living that others take for granted are able to function independently with the help of their

canine partners.

Ms. Richards is an advocate for Assistance Dogs and is the owner of (SDC) Service Dog Central Website and Forum. She is also the Director of Karl's ADAP. www.servicedogcentral.org



www.karlskidsprogram.info/forum

WHAT IS AN EMOTIONAL SUPPORT ANIMAL?

The following is an excerpt from an article at Service Dog Central Website.

Dogs have shared their lives with humans for at least 14,000 years and possibly much longer. During those millennia dogs have been man's helper, protector, and companion. According to the Humane Society of the United States, 39% of U.S. households include one or more dogs and 34% include one or more cats.

An Emotional Support Animal is a dog or other common domestic animal that provides therapeutic support to a disabled or elderly owner through companionship, non-judgmental positive regard, affection, and a focus in life. If a doctor determines that a patient with a disabling mental illness would benefit from the companionship of an emotional support animal, the doctor may write a letter supporting

An Emotional Support Animal is a dog or other common domestic animal that provides therapeutic support to a disabled or elderly owner through companionship, non-judgmental positive regard, affection, and a focus in life.

a request by the patient to keep the ESA in "no pets" housing or to travel with the ESA in the cabin of an aircraft.

ESAs are not task trained like service dogs are. In fact little training at all is required so long as the animal is reasonably well behaved by pet standards. This means the animal is fully toilet trained and has no bad habits that would disturb neighbors such as frequent or lengthy episodes of

barking. The animal should not pose a danger to other tenants or to workmen. But there is no requirement for fancy heeling or mitigating tasks since emotional support animals are not generally taken anywhere pets would not ordinarily go without permission (the exception being to fly in the cabin of an aircraft, even if the airline does not ordinarily accept pets).

For more information about the differences between emotional support animals and psychiatric service animals, read the related article at: <http://www.servicedogcentral.org/content/node/76>

Thank you to Service Dog Central for allowing KSKs to use this excerpt in our newsletter. www.servicedogcentral.org



ASK A TRAINER — CLICKER TRAINING

What is "clicker training"?



The clicker is an event marker. It means one thing – *because of what you did when you heard the click, you get a reward.* The reward can be a food treat, playing, petting, or whatever the dog finds rewarding.

The clicker works so well because the sound that it makes is unique and the timing is exact, so your dog quickly understands what you want him to do, and by doing that, he gets treats! When you watch the killer whales at Sea World, you are seeing clicker training in action!



You start by 'charging the

clicker', click then treat a few times so the dog realizes that click = treat. A good way to do this is sit with your dog before his mealtime, when your dog looks at you, click and treat. Think of the "click" as a photo taken at the exact moment the dog does what you want. You must always follow that with a treat.

There are two ways to use the clicker: to teach "sit" by *capturing the behavior* (the first way), you wait for your dog to sit on his own, and when he does, you click and treat. For *marking the behavior* (the second way), you lure your dog into a sit by gaining his attention and showing him a treat in front of his nose and raising it over the top of his head. He will follow the treat and, as his head goes up, his

bottom goes down. As soon as he sits, click and treat. You can proceed to shape this behavior by waiting a few seconds after the sit to click and treat.

You can pair the click with a happy "Yes!" When you phase out the clicker, you keep the "Yes!"

Victoria is the owner of [DarkSaber Dog Training & Behavior Modification](#), APDT & CGC Evaluator



Do you have a question about dogs you would like answered next month? [Email Victoria!](#)

THE ADVENTURES OF JETHRO

By N. Baker

My name is Jethro and I am a black German Shepherd Dog pup. Yep, we come in a solid black color too. I am just a pup (which is a baby or young dog, just like a kid is a baby or young human) but I will be checking in with my adventure each month for a while.

I was born in Florida and spent my first almost 9 weeks hanging out with my mom and my brothers and sisters. The day before I turned 9 weeks, the human that owns my Mom took me to a BIG loud place that has these HUGE shiny birds called airplanes and told me I was

going to a place called Pennsylvania. It seemed like a long ways away when I looked at it on the map but I was a brave boy and climbed in my crate and off I went on my new adventure.

I was not real happy when the human I was going to be staying with was late to pick me up at the airport. I had to bark and whine really loud so she could find me. Once we met we thought each other was pretty cool. I think I am going to really like my adventure.

My first week here I got to do some pretty cool stuff. I met some other dogs that I will be staying with and I

went to the doggy doctor. The human, my guardian, I am with keeps telling me how much I have to learn and how important it is that I get to experience as many new situations as possible. You need to be careful with pups as there are some things out there that can make us REALLY sick. We have to go to the doggy doctor several times while we are still little to get shots so we do not get sick. Until we have all of our shots we need to be VERY careful not to go to other places that a lot of dogs hang out, because they can still carry the cooties that make baby pups sick without the dog

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THE ADVENTURES OF JETHRO

(Continued from page 7)

carrying the cooties being sick. I kind of got lost after that but since I don't want to be sick I trust my human guardian to make sure to keep me safe until I can go on the really COOL adventures.

It has been four weeks since I came "North". On a weekly basis my guardian makes sure to check my teeth and ears; she handles my feet, toes, tail and ears several times and clips my toenails once. I am a bit rambunctious so the toenails can be difficult for her. She calls me a wiggle worm with sharp teeth. I just want to play so I nibble at her but have no intentions of hurting her just like she has no intentions on hurting me. She makes sure to feel me all over because this will make the doggy doctor's job easier as I grow bigger. I get brushed and combed a couple of times too. This way I am used to it all. Just another one of those things that she keeps saying the more I learn and experience when I am young the easier my life will be as a teenager and adult.

In addition to the hands on stuff I already mentioned, I also get to experience as many new things in my new hangout. I get to play with my guardians other dogs because they have good doggy manners and they are supposed to be teaching them to me. I am young and full of energy and sometimes the big guys have to tell me to knock it off. I am learning, sometimes. I am also learning what it means to sit, come, and calm.

Some of the other new experiences I had while I was here were meeting some people at two vet's offices, coworkers of my guardian and some of her friends. Everyone that meets me loves me. The two vets REALLY like me and talk about how I am confident, outgoing and full of



personality. They both laughed a lot at my antics. Their office people thought I was so cool too that they wanted to play with me all day instead of work. Unfortunately, I am not sure what work is but they all did that instead of playing with me. My guardian said I was really good at both vets. I also met some other dogs. My guardian said something about they didn't have the cooties that could make me sick so it was ok. I had a blast playing with the other dogs and, like the humans that have met me, they both liked me too!

I get to play with lots of cool toys and I walk on a lot of different surfaces like wood, grass, mud, metal, fiberglass, tiles and carpet. I went to two human parks and I REALLY like sliding boards. My guardian was really careful to make sure I wasn't afraid of it the first couple of times. I wasn't afraid and thought it was REALLY fun. I also rode on this thing called a merry-go-round, I walked on benches, climbed up a slide (I will do anything for a doggy cookie) and played ball. Here at my hangout I got to play in some puppy tunnels, man those are so cool. I play with lots of toys and tug but I also play with a lot of things my guardian keeps telling me I shouldn't like flashlights, hangers and flyswatters. I also like playing with the throw rugs.

It has been a lot of fun so far on my adventure and by next month's edition of my article I will have had all of my puppy shots and then I can go on lots of fun field trips. I am not sure yet where all I will be going but I know the big dogs here are always REALLY happy when they come back from their trips so it has to be super cool! I know there are plans for me to go herding sheep, I have never met them but the other dogs get really excited when sheep are mentioned. It must really rock! After I get all of my shots I can go to the BIG park where the big dogs I stay with tell me they get to chase balls in the fields, play on more human kid toys and play in the river. It all sounds like so much fun. I can hardly wait. I hope you all come back next month to hear what all I do.



EXPLORING ACADEMIC SUPPORT SERVICES FOR YOUR SPECIAL NEEDS IN COLLEGE

By Roxann Hamilton, M. Ed.

Beginning your studies in college is exciting, thrilling, anxiety producing, scary, challenging, daunting. This is true no matter how old you are, with or without dependents, whether you will be living at home, on campus in a dormitory, or off campus with roommates or by yourself.

Many questions you can get the answer to by going to the college's or university's web site, or calling and talking to someone in the admissions office. These questions may be about rules and policies the institution has for their programs regarding attendance, acceptance policies, grade point averages, tuitions, drop – add times, differing types of programs offered, financial aid process, on campus housing.

Other questions may require a visit to the campus, if you are financially able to do that based upon your

geographic proximity to their campus. Those questions may be to actually see and assess the institution's actual overall accessibility and support services in action.

Accessibility questions should include:

1. Are the buildings, classrooms, laboratories, libraries, commons areas, dormitories, cafeterias, gyms accessible for your type of disabilities?
2. Is there an active Office for Disabled Students?
3. What types of health and wellness services are available on campus?
4. Are psychological, dental, counseling, crisis intervention services available on campus?
5. Is there a disability bus or shuttle service available between campuses or buildings?
6. Do they have a written Service Dog policy for their institution?
7. Is there an organized and active learning support services center on campus?
8. Is there a campus police department, and emergency call phones located the campus and in the buildings?

Answering these basic questions can make your transition into college life easy! Your college years are bound to be some of the most fun and memorable years of your life! Knowing in advance rules, policies, services, building locations can really reduce your stress and allow you to integrate into college life smoothly.

KARL'S NEWS PRINTS FEEDBACK & ANNOUNCEMENT

I have to tell you that I very much enjoyed reading the April newsletter. I was especially interested in reading the article about Asperger's Syndrome. I have an 8 yr old nephew with AS. I have sent the newsletter over to my sister to read as well.

Thanks for such a great looking and informative newsletter!

Liz



Karl's Kids would like to announce the addition of Tandra Eames to our new Educational Development Committee. Tandra has been in the education field for twenty years and her interests, besides children, are crafts, plants and animals.



SHELTER HAPPENINGS!

THE HUMANE SOCIETY OF NORTHEAST FLORIDA

By Patti Binda and Kristina Adams

It's been a busy spring. We kicked it off with the Pet Fest on Feb. 14th at the Riverfront Park in Palatka, FL. The following weekend was the Welaka Springfest. We were there with our mobile adoption unit and a great Thrift Shop table with Carolyn K at the helm. We followed that with participation in the Azalea Festival. We were in the parade Saturday morning and had the mobile unit and gift baskets there for the weekend. Next up was the St. Patrick's Parade in downtown Palatka on of course, March 17th. That is always a fun time. A stint at the Melrose Spring Festival at the Lake was closely followed by the Cruzin' Car Show in Gainesville. If you haven't attended

these in the past you need to make a point of attending in the future. We finished up March with an 8 day information booth at the Putnam Co. Fair. In early April it was the Cat Fish Festival and Parade in Crescent City followed by the Flagler Co. Fair.

These festivals, parades and other events give us the chance to get out there with the public and promote the shelter and our new programs. Speaking of new programs, the Spay and Neuter Voucher Program is well on its way and we announced our new Foster Care Program. The Jacksonville Humane Society graciously allowed us to leverage off of their existing program so we could significantly reduce our implementation schedule and we are

very grateful to them. We've also updated our adoption processing and are actively working on improving and expanding the information available for our shelter animals to assist in their successful placement.

We're also actively working on fundraising efforts with the Board fundraising, membership and grant committee. Festivals, parades and other outings are a fun source of unrestricted funds for operations, but they are nowhere near enough. We are constantly looking for new and interesting ways to raise donations.

Karl's Kids is working very closely with the Humane Society of Northeast Florida to promote our mutual interests.



OUR SPONSORS



Thank you!

Dennis & Kristina Adams

Lance & Theresa Jennings

Richard & Victoria Warfel

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